

# **Chamberlain High School Course Selection 2025-26**

### **Course Request**

Classes are offered based on the choices that you make. We try to accommodate the student selections. Please note, we cannot guarantee your elective preference. Students who do not complete their course selection will have their classes chosen for them by their counselor, and schedule change requests will not be honored due to limited availability at that time. Many schedule changes can be avoided by thoughtfully completing your course selection with your counselor.

#### 3DE

In 3DE, rigorous academic courses are delivered by trained 3DE teachers who foster an engaging and interdisciplinary environment by focusing on critical thinking and creativity. This mindset helps students prepare and present new ideas and potential solutions which address the challenges presented by various companies throughout their four years at Chamberlain. Along the way, students gain an understanding of core competencies which are critical to life and career success such as engaging communication and critical and analytical thinking. Students are also exposed to a wide range of industries and careers through interactions with company executives and business coaches. <u>Requirement</u>: Students must take 3DE Avid as an elective.

### AICE

AICE is a set of challenging college-level classes for high school students. AICE gives students the option to pursue a more rigorous and ambitious curriculum by teaching you key skills to succeed in college-level work. At the same time, AICE classes let students tailor the coursework to specific interests and strengths. AICE lets you earn an advanced diploma to boost your college application, earn college credits, place out of intro courses, and qualify for scholarships such as Bright Futures. Students earn college credit for all AICE courses in which they receive a passing score.

### Intensive Reading, Math Foundations & Credit Recovery

Intensive reading will be assigned as a student's elective based on state mandates. Credit recovery may be assigned as a student's elective to make up missing graduation requirements.

## <u>I understand that I am selecting my classes for the 2025-2026 School Year. Any schedule change requests will be</u> based on availability and handled on a case-by-case basis.

Student Signature: \_\_\_\_\_\_

Date: \_\_\_\_\_

CIRCLE your TOP FIVE full-year elective choices. Please turn this into the counselors when dismissed.

| Note: You need to pair two (.5) courses to equal one full year class. |                                |                         |                        |
|---|--------------------------------|-------------------------|------------------------|
| AICE  | BAND                           | CTE COSMO               | PE                     |
| AICE Global Perspectives  | Band 1                         | Barber 1                | Basketball 1 (.5)      |
| AICE Media Studies  | Band 2                         | Barber 2                | Basketball 2 (.5)      |
| AICE Marine   | Band 3                         | Barber 3                | Drivers Education (.5) |
| AICE Marine 2   | Band 4                         | Barber 4                | НОРЕ                   |
| AICE Thinking Skills  | Band 5                         | Cosmetology 2 (.5)      | Ind/Dual Sports 1 (.5) |
| 3DE   | Band 6                         | Cosmetology 3 (.5)      | Ind/Dual Sports 2(.5)  |
| AVID 2 (10 <sup>th</sup> LAUNCH)                                      | Eurhythmics 1                  | Cosmetology 4           | Power Weights (.5)     |
| AVID 3 (11 <sup>th</sup> LAUNCH)                                      | Eurhythmics 2                  | Cosmetology 5           | Soccer 1 (.5)          |
| AVID 4 (12 <sup>th</sup> LAUNCH)                                      | Instrumental Tech 1            | Cosmetology 6           | Soccer 2 (.5)          |
| SCIENCE   | Instrumental Tech 2            | Cosmetology 7           | Team Sports 1 (.5)     |
| SCIENCE   | Instrumental Tech 3            | Cosmetology 9           | Team Sports 2 (.5)     |
| Anatomy and Physiology  | Instrumental Tech 4            | Cosmetology 8           | Volleyball 1 (.5)      |
| Forensics 1   | Jazz Ensemble                  | Facial Specialty 2 (.5) | Volleyball 2 (.5)      |
| SOCIAL STUDIES  | Keyboarding                    | Facial Specialty 3      | Weights 1 (.5)         |
| Law Studies (.5)  | Orchestra 1                    | Grooming/Salon (.5)     | Weights 2 (.5)         |
| African American History (.5)   | Orchestra 2                    | Nail Specialty 2 (.5)   | Weights 3 (.5)         |
| Psychology 1 (.5)   | Orchestra 3                    | Nail Specialty 3        | CTE VET                |
| Student Government  | Orchestra 4                    | CTE ROTC                | Vet Assisting H 1      |
| LANGUAGE  | Orchestra 5                    | Lead Ed 1 (ROTC)        | Vet Assisting H 2      |
| Spanish 1   | Orchestra 6                    | Lead Ed 2 (ROTC)        | Vet Assisting H 3      |
| Spanish 2   | Theatre 1                      | MC Leadership Ed 1      | Vet Assisting H 4      |
| Spanish 3H  | Theatre 2                      | MC Leadership Ed 2      | Vet Assisting H5       |
| AP Spanish Literature   | Theatre 3                      | MC Leadership Ed 3      |                        |
| AP Spanish Language   | Theatre Tech                   | MC Leadership Ed 4      | ART                    |
| CTE CULINARY  | CTE BUSINESS                   | •                       | 2D Studio Art 1        |
| Culinary 1  | Customer Service 1             |                         | 2D Studio Art 2        |
| Culinary 2  | Customer Service 2             |                         | AP Port Dev            |
| Culinary 3  | Customer Service 3             |                         | Painting 1 (.5)        |
| Culinary 4  | Principles of Entrepreneurship |                         | Paint 3H               |
| Hospitality (Culinary H)  |                                |                         | Draw (.5)              |